Evan-Moor’s
Daily Language Review
Grade 2

Home–School Connection Activity Pages

Correct the sentences.
1. Kyle lives in 623 Toro Road, medford oregon.

2. Kyle lives around the corner on main street.

Correct the sentences.
1. Our family will go to york maine next month.

2. We'll play at the beach and eat fresh sea food

Write the missing word.
3. Dad will buy ___________ a new camera to take.
   myself  himself  herself

Circle the word that means cannot.
4. My brother and I can’t wait to go!
Clothespin Contractions

A contraction is a shorter word made from one or two longer words. An apostrophe (’) shows that one or more letters are left out. The word I’m is a contraction that means I am.

With this activity, you can help your child identify and use contractions.

What You Need

- paper plate
- clothespins
- permanent marker
- paper and pencil

How Long It Will Take

about 20 minutes
What You Do Together

1. Write each of these contractions on a clothespin:

   I’m  he’s  they’re  we’re
   won’t  didn’t  can’t  I’ll

2. Next, all around the paper plate, write the words that the contractions stand for:

   I am  he is  they are  we are
   will not  did not  cannot  I will

3. Help your child clip the clothespins around the rim of the plate, next to the words they stand for.

4. Finally, work together to write sentences using each contraction.
Scrambled Eggs

A compound word is a word made from two smaller words. The word *baseball* is a compound word, since it is made from two smaller words: *base* + *ball*.

With this activity, you can help your child form compound words.

What You Need

- Scrambled Eggs Cards (provided)
- scissors
- timer

How Long It Will Take

about 20 minutes
What You Do Together

1. Cut out the egg shapes.

2. Cut through the center of each egg to divide the compound words into their smaller parts. (Each egg is marked with a different jagged line so that each egg half matches up with only one other egg half.)

3. Mix up the egg halves.

4. Remind your child that compound words are big words made from two smaller words.

5. Set a timer for one minute.

6. Challenge your child to put together the broken eggs to form compound words.
Scrambled Eggs Cards

Cut along the dotted lines.

- mail box
- rain coat
- base ball
- in side
- rail road
- foot print
- sun flower
- book shelf
- egg shell
- week end
Plurals Hopscotch

Irregular plurals are words that do not follow the regular pattern of adding -s to form a plural.

Regular: boy → boys

Irregular: child → children

Hopscotch is a fun jumping activity that can help your child form irregular plurals.

What You Need

- Plurals Hopscotch Pattern (provided)
- sidewalk chalk
- patch of concrete
- stone or other marker

How Long It Will Take

about 20 minutes

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**What You Do Together**

1. Help your child study the hopscotch pattern provided and draw it on the sidewalk. (Alternatively, the pattern can be created indoors using painter’s tape. The words can be written on large sticky notes or index cards and placed in the spaces.)

2. To play, your child tosses his or her stone to the first space (*leaf*). The stone must land inside the space, and it must not touch the lines.

3. Then your child says the word aloud and also says aloud its plural form (*leaves*).

4. Next, your child skips over the first space and hops on one foot (or two feet for the double spaces) to each of the other spaces, saying aloud the plural for each word.

5. After reaching the end of the hopscotch course, your child turns around and hops back. When your child reaches the space with the stone, he or she balances on one foot, picks up the stone, and continues hopping back to the starting place.

6. Then the process begins again with your child tossing the stone into the second space (*tooth*). Continue until your child has tossed the stone into the last space and hopped back.

**For two players:** Take turns tossing stones into the spaces and hopping over them while saying the words and their plurals. If a player’s stone falls outside the space or touches the line, or if a player misses a space or puts two feet in one space, it is the other player’s turn.
Plurals Hopscotch Pattern

Draw this on the ground.

Making Plurals

- foot
- mouse
- sheep
- woman
- loaf
- child
- tooth
- leaf
Irregular Verb Match

Verbs are words that name an action. Many past tense verbs end with -ed, such as jump → jumped. Other verbs don’t follow a regular pattern, such as go → went.

This matching activity will help your child recognize and use irregular verbs in the past tense.

What You Need

- Irregular Verbs List (provided)
- index cards (3" x 5" cards cut in half work well)
- black marker

How Long It Will Take

about 30 minutes
What You Do Together

1. Use the black marker to write one verb from the list on each card. Use as many verb sets as you want your child to practice.

2. Help your child mix up the verb cards and turn them all faceup on a surface.

3. With your child, look for verb cards that are present and past tense of the same verb. (See the list on the following page.) For example, match eat (present tense) with ate (past). When your child finds verbs that go together, place the cards next to each other.

4. Next, look at the matched verb pair and say aloud a sentence for each verb. For example, “I run fast!” and “Yesterday, I ran fast!”

5. Continue the activity using other irregular verbs from the list or others that you think of together.
**Irregular Verbs List**

*Write one word on each card.*

<table>
<thead>
<tr>
<th>Present</th>
<th>Past</th>
</tr>
</thead>
<tbody>
<tr>
<td>go</td>
<td>went</td>
</tr>
<tr>
<td>do</td>
<td>did</td>
</tr>
<tr>
<td>say</td>
<td>said</td>
</tr>
<tr>
<td>see</td>
<td>saw</td>
</tr>
<tr>
<td>eat</td>
<td>ate</td>
</tr>
<tr>
<td>is</td>
<td>was</td>
</tr>
<tr>
<td>give</td>
<td>gave</td>
</tr>
<tr>
<td>sleep</td>
<td>slept</td>
</tr>
<tr>
<td>fall</td>
<td>fell</td>
</tr>
<tr>
<td>begin</td>
<td>began</td>
</tr>
<tr>
<td>buy</td>
<td>bought</td>
</tr>
<tr>
<td>can</td>
<td>could</td>
</tr>
<tr>
<td>run</td>
<td>ran</td>
</tr>
<tr>
<td>hear</td>
<td>heard</td>
</tr>
<tr>
<td>win</td>
<td>won</td>
</tr>
<tr>
<td>draw</td>
<td>drew</td>
</tr>
</tbody>
</table>
Thank-You Note

A proper noun names a specific person, place, or thing. Examples: Aunt Sue, December, Christmas, New York. A proper noun begins with a capital letter.

Help your child capitalize proper nouns he or she will use when writing a thank-you note.

Thank You!

October 22, 2014

Dear Grace,

Thank you for finding my dog, Spot. Spot dug a hole under the gate and got out of our yard. I looked everywhere, but I couldn’t find him. I was so happy when you brought Spot back to us! Spot is glad to be home again, too.

Your friend,

Alex

What You Need

- thank-you note template (provided)
- pencil and eraser
- postage stamp
- envelope

How Long It Will Take

about 30 minutes
What You Do Together

1. With your child, think of someone who has done something nice for your child recently. Explain to your child that it would be good to send a thank-you note to this person.

2. Help your child practice writing the date and the person’s name. Together, make sure that the month and name each begin with a capital letter.

3. Print out the thank-you note template and help your child complete it. Your child can read aloud the note to check his or her own writing.

4. Then prepare the thank-you note for mailing. Help your child write the sending address and return address on an envelope. Help your child check to make sure that proper nouns are capitalized. (See sample envelope on previous page.)
Date

Dear ______________,

Thank you for ___________________________________________

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

__________________________________________________________________

Your friend,

_______________