Evan-Moor’s
Daily Language Review

Home–School Connection Activity Pages

Grade 1

Weekly Language Review

Week 10

Day 3

Fix the sentences.
1. It’s to cold too swim in the lake.
   ______________________________________________________________________
2. The family will swim again next Summer.
   ______________________________________________________________________

Week 10

Day 2

Fix the sentences.
1. jackie is good bike rider.
   ______________________________________________________________________
2. She’s bike is green, brown, white, an gold.
   ______________________________________________________________________

Read the word. Write the word two times.
3. find
   ____________
   ____________

Finish the sentence.
4. Do not ride
   ______________________________________________________________________
Sticks and Stones

A conjunction is a word that connects two words or sentences. The words *and*, *or*, and *but* are conjunctions. The title of this activity contains a conjunction. Do you see it?

With this activity, you and your child can practice forming sentences that contain conjunctions.

**What You Need**
- permanent marker
- 3 smooth river stones (or large beans)
- 6 craft sticks
- clear tape (optional)

**How Long It Will Take**
about 20 minutes

*We will go to the park*  
*and*  
*climb on the bars.*

*or*

*but*
What You Do Together

1. With your child, write a conjunction on each of the stones. You may wish to write the conjunctions on clear tape if you do not want to mark directly on the stones. Here are the most common conjunctions:

   and  but  or

2. On each of the craft sticks, write a sentence part that can be joined with at least one of the conjunctions. Here are some suggestions:

   I want to play baseball
   first I have to clean my room.
   I put my book
   my pencil in my backpack.
   I can ride my bike
   I can draw a picture.

3. Use the sticks and stones to form complete sentences. Remind your child that a sentence ends with a period.
**Grocery Sort**

Words can be sorted into categories, such as clothing, colors, or food. With this activity, you can help your child sort grocery items according to what food group they belong in.

**What You Need**
- grocery items
- pencil
- index cards

**How Long It Will Take**
about 30 minutes
What You Do Together

1. Brainstorm examples of these food groups from choosemyplate.gov. (A few examples are given.)

Grains: bread, pasta
Protein: meat, beans
Vegetables: carrots, lettuce
Fruits: apples, bananas
Dairy: milk, cheese

2. Go grocery shopping together.

3. When you get home, have your child write the name of each grocery item on an index card.

4. Then have your child sort the index cards according to which food group each item belongs in.
Friends Birthday Tree

Commas are used in dates to separate the day of the month and the year. For example: February 2, 2009.

Help your child practice writing dates by writing the birthdates of friends.

What You Need

- calendar
- colored pencils or crayons
- Friends Birthday Tree template (provided)

How Long It Will Take

about 20 minutes
What You Do Together

1. With your child, list on paper the first names of at least five friends in your child’s life.

2. Then write each friend’s name and birthdate on your calendar. Include the year the friend was born. Don’t forget to have your child do the same for his or her own birthdate.

3. Your child can use this information, along with drawings, to create a “Friends Birthday Tree” using the template provided.

**Example**

- **Ben**  
  May 6, 2009
- **Emma**  
  September 6, 2010
- **Lori**  
  March 15, 2008
- **Brian**  
  June 18, 2011
- **Juan**  
  February 7, 2010
- **Jesse**  
  December 1, 2010
Friends Birthday Tree

Language Skill: Commas in Dates
**Pronoun Tic-Tac-Toe**

Pronouns are words that take the place of a noun or a noun word group. Examples: *Ben can ride his bike. He can ride his bike.* Or, *Sara and Chloe play outside. They play outside.*

You can play a tic-tac-toe game that will help your child use pronouns.

### What You Need
- game boards (provided)
- sentence strips (provided)
- game piece markers (buttons, bottle caps, paper pieces)

### How Long It Will Take
about 20 minutes
What You Do Together

1. With your child, practice reading the pronouns on the game boards.

2. Cut out the sentence strips and place them upside down on your playing surface.

3. This game can be played individually as practice, or as a game with two players and one reader.

4. For two players: Give each child a game board. The reader picks a sentence strip and reads the sentence aloud. Then the reader repeats the blue word or words.

5. The players place a marker on a pronoun that can replace the blue word or words in the sentence.

6. The first player who places markers on three pronouns in a row horizontally, vertically, or diagonally is the winner.

7. Return used sentences and continue playing. You can also help your child make his or her own sentence strips.
### Tic-Tac-Toe Game Boards

**Language Skill:** Pronouns

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<td>him</td>
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<tr>
<td>she</td>
<td>her</td>
<td>they</td>
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<tr>
<td>it</td>
<td>them</td>
<td>everything</td>
</tr>
</tbody>
</table>

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<tr>
<th>Tic-Tac-Toe</th>
<th>the</th>
<th>everything</th>
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</thead>
<tbody>
<tr>
<td>they</td>
<td></td>
<td></td>
</tr>
<tr>
<td>it</td>
<td>he</td>
<td>we</td>
</tr>
<tr>
<td>her</td>
<td>she</td>
<td>him</td>
</tr>
</tbody>
</table>

*Cut along the dotted lines.*
I will go to the store with Mom.

Put the book on the table.

Do Anna and Lori want to play?

I hope Sara made a cake.

Does Mike like to eat apples?

Please bring balls, bats, and mitts.

You can give Tom a new pencil.

After lunch, Kai and I went to the park.

I made cookies for my friends.

The gray house is Mr. and Mrs. Glenn’s.
Mystery Bag

Adjectives are words that describe nouns. Many adjectives tell how something looks, feels, or sounds. Some adjectives have almost the same meaning (example: tiny, small).

This guessing game provides fun practice using adjectives.

What You Need

• 1 lunch-size paper bag
• 3" x 3" sticky notes (or paper and tape)
• pencil
• small objects around the room where the game is played
• list of adjectives (provided)

How Long It Will Take

about 30 minutes
What You Do Together

1. With your child, look at small objects around the room. Discuss some adjectives that describe each object.

2. Help your child write a large question mark on the bag.

3. Then help your child read the list of adjectives provided. If you wish, add to the list other adjectives that you discussed in Step 1.

4. This Mystery Bag game is for two players. To begin, Player A leaves the room. Player B picks a small object and puts it inside the bag. Then Player B writes on the sticky note three or four adjectives that describe the object and places the note on the front of the bag.

5. Player B calls, “Solve the Mystery!” Player A returns to the room.

6. Player A reads the adjectives and tries to guess the identity of the object in the bag. (Suggestion: Limit to five guesses.)

7. After Player A uses his or her five guesses, Players A and B swap roles and play continues. Continue so that each player has at least three turns to guess and to write adjective clues.
### Adjectives List

<table>
<thead>
<tr>
<th>round</th>
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<tbody>
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<td>blue</td>
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<td>quiet</td>
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<td>long</td>
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<td>thin</td>
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<tr>
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<td>bumpy</td>
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<td>small</td>
<td>smooth</td>
<td></td>
</tr>
<tr>
<td>sweet</td>
<td>sticky</td>
<td></td>
</tr>
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</table>